

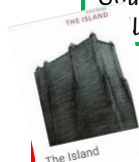
## YEAR 6 CURRICULUM OVERVIEW – Autumn

Below is what your child will be learning across curriculum areas in the Autumn term.



### Geography – National Parks UK

- Identifying, locating and describing our 15 National Parks.
- Explaining why our National Parks are referred to as the country's 'breathing spaces.'
- Reflecting on the cultural heritage of National Parks.
- Recognising why National Parks welcome visitors.
- Explaining why people are attracted to the Peak District.
- Exploring why protected land is so important.
- Evaluating why farmers are so important in helping achieve the aims of National Parks.
- Comparing our National Parks to those in a different country.
- Going on a fieldwork trip to the Peak District to apply mapping skills.



### English

Texts we will explore:

How to train your dragon, The Island, Bracelet of Bones, Fangs 'n' Fire

Purposes we will explore:

- To persuade - letter
- To describe - characters and settings from The Island.
- To narrate - story-Fangs'n'Fire
- To instruct - recipe, menu - Viking feast
- To discuss - Should dragons be allowed to live on Berk Isle?

### PE (Physical Education)

- 1-Tag Rugby – Invasion games
- 2 - Gymnastics – Sequences

### RHE

VIPS – How do we treat our 'VIPs'?  
Think Positive – Understanding our thoughts and feelings.

### History – The Vikings



- Understand why the Vikings wanted to leave their homelands.
- Describe the reasons for the attack on Lindisfarne using a range of sources,
- Interpret evidence to identify why travel was so significant during the Viking period.
- Examine evidence to find out why the Vikings came to Britain.
- Investigate different Viking sites and settlements and compare these to the Anglo-Saxons.
- Explore what life was like in Viking Britain.
- Viking horned helmets- historical fact or myth?
- Reach a judgement to why Alfred the only King or Queen of England to have 'the Great' after their name.
- Examine causes and effects of when Britain become a unified country.
- What happened in 1066?

### RE (Religious Education)

- 1- Christians and how to live – what would Jesus do?
- 2- An enquiry into visiting places of worship.

### Art and DT

- Art – Drawing and sketching – Representing movement in art.
- DT- Structures – design, make and evaluate a bridge.

### Maths

Place value. Addition, subtraction, multiplication and division. Fractions. Measurement – converting units.

### Science



#### Understand evolution and inheritance

- Recognise that living things have changed over time and fossils provide evidence that things inhabited earth millions of years ago.
- Recognise that living things produce offspring of the same kind but normally offspring vary and are not identical to their parents.
- Identify how animals and plants have adapted to suit their environment on different ways and what adaptation may lead to.

#### Understand light and seeing

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain how objects are seen.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### ICT

- 1 - Computing systems and networks: Bletchley Park – code breaking.
- 2 - Online Safety – How stay safe and respectful online.



